

## Social Studies

### Citizenship and Community

- Describes why we need classroom and school rules
- Knows and follows Code of Conduct
- Places family and individual events on a timeline



### Assessments

Aimsweb for reading foundational skills is given in September, January, and May.

Individual Profile of Progress for math is given in September, January, and May.

Samples of student writing are scored in the winter and spring.

Teachers use the data collected to plan for student instructional needs.

## Skills for Life

- Listens and follows directions
- Stays on task and uses time efficiently
- Completes work/homework
- Follows school and classroom rules
- Demonstrates self-control in structured situations (classroom and groups)
- Demonstrates self-control in unstructured situations (recess, lunch, bus)
- Solves problems appropriately
- Works well in groups
- Uses good organizational skills

### Code of Conduct

Courage, Compassion, Respect,  
Responsibility, Honesty

Be kind every day.



# A Parent's Guide To Kindergarten



## Gorham Public Schools

Dear Parents,

This brochure has **bold** headings in each subject area that match report card categories. **Bulleted** items show specific skills students will learn at this grade level. The bulleted items are end of year expectations.

"Recognizing the Potential  
In Each Child"

## English Language Arts

### Reading Comprehension

With prompting:

- Asks and answers questions
- Retells a familiar story
- Names key elements or main topic
- Describes connections between two characters or events

### Reading Foundations

- Understands basic print features
- Names all letters in the alphabet
- Produces letter sound for each consonant
- Reads common words by sight
- Is able to rhyme, segment, and blend

### Reading Interpretation

- Asks and answers questions about unknown words
- With prompting, compares and contrasts familiar stories
- Demonstrates understanding of how illustrations help explain the story

### Speaking and Listening Discussion/Presentation

- Participates in collaborative grade-level conversations with peers
- Asks and answers questions
- Provides additional details
- Expresses thoughts clearly

### Writing

- Shares opinion/information or narrates a single event through a combination of drawing, dictating, and writing
- With support from adults, responds to questions and suggestions from peers
- Demonstrates grade-level handwriting, spelling, grammar, and punctuation
- With support, participates in shared research projects

## Mathematics

### Counting and Cardinality

- **Knows number names and the count sequence** (how to count to 100 and read and write numbers 0 to 20)
- **Counts to tell the number of objects** (counts objects and matches the numeral)
- **Compares numbers** ( $<$ ,  $=$ ,  $>$ )

### Number & Quantity: Number & Operations in Base Ten

- **Works with numbers 11-19 to gain foundations for place value** (understands the role of 10s and ones)

### Algebra: Operations and Algebraic Thinking

- **Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from** (with numbers 0-10)

### Statistics & Probability: Measurement & Data

- **Describes and compares measurable attributes** (weight, length)
- **Classifies objects and counts the number of objects in categories** (sorts objects by color, size, shape and counts how many are in the group)

### Geometry

- **Identifies and describes shapes** (2D & 3D shapes)
- **Analyzes, compares, creates, and composes shapes** (compares shapes-how are they alike/different)

## Science

### Plants, Life Cycles

- Makes accurate observations
- Uses appropriate tools and units of measure
- Asks appropriate questions
- Acquires content knowledge



Kindergarten students also participate weekly in **music, physical education, art, and library** instruction.

