

Social Studies

Citizenship and Community

- Identifies the characteristics of a good citizen
- Describes why we need classroom and school government
- Understands that the U.S. has a constitution

Geography

- Names and locates the continents, oceans, equator, and hemispheres
- Reads maps using keys, legends, scales, and compass rose
- Locates Gorham and sites within Gorham on a map

Gorham History/Colonial Life

- Demonstrates an awareness of major events and people in the history of Gorham, and places them in chronological order
- Compares colonial life to present day life (homes, occupations, economics, community, local government)

Standardized Assessments

Aimsweb for reading and math fluency is given in September, January, and May.

Northwest Educational Assessment (NWEA) in reading and math is given in the fall and spring.

Maine Educational Assessment (MEA) in ELA and math is given in the spring.

Cognitive Abilities Test (CogAT) is given in January.

Writing: Samples of student writing are scored in the fall, winter, and spring.

Teachers use the data collected to plan for student instructional needs.

Physical Education

- Participates in physical activities to introduce the health-related fitness components of flexibility, cardiovascular endurance, muscular endurance, and muscular strength
- Demonstrates responsible personal behavior and responsible social behavior in physical activity settings

Music

- Communicates original ideas and feelings, and understands concepts taught
- Demonstrates an understanding of musical concepts and skills

Visual Arts

- Uses materials and tools skillfully
- Communicates ideas and feelings
- Applies elements of art

Skills for Life

- Listens and follows directions
- Stays on task and uses time efficiently
- Completes work/homework
- Follows school and classroom rules
- Demonstrates self-control in structured situations (classroom and groups)
- Demonstrates self-control in unstructured situations (recess, lunch, bus)
- Solves problems appropriately
- Works well in groups
- Uses good organizational skills

Code of Conduct

Courage, Compassion, Respect, Responsibility, Honesty

A Parent's Guide to Grade Three



Gorham Public Schools

Dear Parents,

This brochure has **bold** headings in each subject area that match report card categories. **Bulleted** items show specific skills students will learn at this grade level. The bulleted items are end of year expectations.

“Recognizing the Potential
In Each Child”

English Language Arts

Reading Comprehension

- Asks and answers questions to demonstrate understanding, using a text as a reference
- Determines the central message or main idea
- Describes characters or the connection between a series of events

Reading Foundations

- Knows and applies grade-level phonics and word analysis in decoding words
- Reads with sufficient accuracy and fluency to support comprehension

Reading Interpretation

- Refers to parts of stories; uses text features and search tools; determines word meaning; and distinguishes own point of view from the author's
- Compares and contrasts the themes, settings, and plots of stories written by the same author or key details in two texts on the same topic and uses illustrations to support understanding

Speaking and Listening Discussion/Presentation

- Engages effectively in a range of collaborative grade-level conversations
- Determines main idea of information presented and asks and answers questions
- Reports on a topic, tells a story, or recounts an experience with relevant details in a clear manner
- When appropriate, includes audio recordings or visual displays and speaks in complete sentences

Writing

- Conducts short research projects; gathers information from print and digital sources; takes brief notes; and sorts information into provided categories

*Writing continued on next field

Writing (continued)

- Writes grade-level appropriate opinion, informative, and narrative pieces that examine a topic and convey ideas clearly, and develop real or imagined experiences using effective technique, descriptive details, linking words and phrases, clear event sequences, and a concluding statement
- With support from adults, organizes and develops writing to suit task and purpose; collaborates; uses keyboarding skills to produce and publish writing
- Demonstrates grade-level spelling, grammar, and punctuation

Mathematics

Number & Quantity: Number & Operations in Base Ten

- Uses place value understanding and properties of operations to perform multi-digit arithmetic

Number & Quantity: Number & Operations in Base Ten - Fractions

- Develops understanding of fractions as numbers

Algebra: Operations and Algebraic Thinking

- Represents and solves problems involving multiplication and division
- Understands properties of multiplication and the relationship between multiplication and division
- Multiplies and divides within 100
- Solves problems involving the four operations, and identifies and explains patterns in arithmetic

Statistics & Probability: Measurement & Data

- Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects
- Represents and interprets data
- Geometric measurement: understands concepts of area and relates area to multiplication and addition
- Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures

Geometry

- Reasons with shapes and their attributes

Science & Technology

The Universe and Solar System

- Describes how the sun and moon seem to move across the sky
- Describes changes in the appearance of the moon from day to day
- Shows the locations of the sun, Earth, moon and planets and their orbits
- Observes and reports observations that the sun appears to move across the sky in the same way every day, but its path changes slowly over the seasons
- Recognizes that the sun is a star and is similar to other stars in the universe

Earth

- Explains the effects of the rotation of Earth on the day/night cycle, and how that cycle affects local temperature
- Describes various forms water takes in the air and how that relates to weather
- Explains how wind, waves, and ice reshape the surface of the Earth
- Describes the kinds of materials that form rocks and soil
- Recognizes that the sun is the source of Earth's surface heat and light energy
- Explains how the substance called air surrounds things, takes up space, and that its movement can be felt as wind

