

Social Studies

Citizenship and Community

- Identifies the characteristics of a good citizen
- Describes why we need classroom and school rules
- * Knows and follows Code of Conduct



Assessments

Aimsweb for reading and math fluency is given in September, January, and May.

Assessments are given weekly or at the end of each unit in Reading Street.

Assessments are given at the end of each unit in Everyday Math.

Samples of student writing are scored in the fall, winter, and spring.

Teachers use the data collected to plan for student instructional needs.

Skills for Life

- Listens and follows directions
- Stays on task and uses time efficiently
- Completes work/homework
- Follows school and classroom rules
- Demonstrates self-control in structured situations (classroom and groups)
- Demonstrates self-control in unstructured situations (recess, lunch, bus)
- Solves problems appropriately
- Works well in groups
- Uses good organizational skills

Code of Conduct

Courage, Compassion, Respect,
Responsibility, Honesty

Be kind every day and help a friend.



A Parent's Guide to Grade One



Gorham Public Schools

Dear Parents,

This brochure has **bold** headings in each subject area that match report card categories. **Bulleted** items show specific skills students will learn at this grade level. The bulleted items are end of year expectations.

"Recognizing the Potential
In Each Child"

English Language Arts

Reading Comprehension

- Asks and answers questions
- Retells a story
- Identifies central message or main topic and names key elements
- Describes connections between two characters or events

Reading Foundations

- Demonstrates grade-level understanding of the organization and basic features of print
- Demonstrates grade-level understanding of spoken words, syllables, and sounds
- Knows and applies grade-level phonics and word analysis in decoding words
- Reads with sufficient accuracy and fluency to support comprehension

Reading Interpretation

- Recognizes the difference between fiction and nonfiction texts
- Identifies text features; asks and answers questions to clarify meaning; and identifies who is telling the story
- Compares and contrasts two stories on the same topic
- Uses illustrations and details to describe key details

Speaking and Listening Discussion/Presentation

- Participates in collaborative grade-level conversations with peers; and asks and answers questions about key details
- Expresses ideas and feelings clearly; and produces complete sentences

Writing

- Writes opinion, informative, and narrative pieces that include some facts, details, and sense of closure

*Writing continued on next fold..

Writing (continued)

- With support from adults, focuses on a topic, responds to questions and suggestions from peers, and uses digital tools to publish
- Demonstrates grade-level spelling, grammar, and punctuation
- With support, participates in shared research projects by recalling and gathering information to answer a question

Mathematics

Number & Quantity: Number & Operations in Base Ten

- Extends the counting sequence
- Understands place value
- Uses place value understanding and properties of operations to add and subtract

Algebra: Operations and Algebraic Thinking

- Represents and solves problems involving addition and subtraction
- Understands and applies properties of operations and the relationship between addition and subtraction
- Adds and subtracts within 20
- Works with addition and subtraction equations

Statistics & Probability: Measurement & Data

- Measures lengths indirectly and by iterating length units
- Tells and writes time
- Represents and interprets data

Geometry

- Reasons with shapes and their attributes



Science

Trees, Maine Animals, Force and Motion

- Makes accurate observations
- Uses appropriate tools and units of measure
- Asks appropriate questions
- Uses results to make predictions



First grade students also participate weekly in art, music, physical education, library, and technology instruction.